



A History of the Charismatic Movements

Syllabus

John D. Hannah Ph.D.
Distinguished Professor of Historical Theology
Dallas Theological Seminary

INSTITUTE OF
THEOLOGICAL
STUDIES



Updated 2006



Syllabus

Course Description

Charismatic theology is more than just a theology of spiritual gifts; worship, Bibliology, sanctification, and ecclesiology are also central. Learners will complete an historical and theological study of the origins and developments of Classical Pentecostalism, Charismatic Renewalism, and Restoration Movements, with emphasis given to theological backgrounds and trends. Lectures also analyze other related movements, including the “Jesus Only” Movement, the Vineyard Movement, and the Toronto Revival Movement. Throughout the course, the pros and cons of the various charismatic movements are presented so that students can make informed decisions on what a “victorious Christian life” entails.

Course Objectives

1. That the student will be able to trace the history of the Pentecostal Movement from its origin in the American Holiness Movement to its current manifestation Charismatic Renewalism and the varieties of Restorationism.
2. That the student will struggle toward a formulation (or clearer understanding) of such concepts as spiritual power and victory for himself/herself. At the minimum, the course purposes to discover the questions that must be asked in order to formulate a cogent statement of the "victorious Christian life."
3. That the student will gain insight into the nature and defense of Pentecostal and Charismatic distinctives, as well as the theological changes that have taken and are taking place in the movement.
4. That the student will understand theological differences among Holiness, Pentecostal, Charismatic, and Restorationists groups, as well as theological change within those groups.
5. That the student will gain insight into the contribution of Pentecostalism to the religious history of the American people, the nation, and the world.
6. That the student will gain insight and understanding into the status and contemporary trends among Charismatics.
7. That the student will see and understand the issues with which the Pentecostal/Charismatic Renewalists churches are currently grappling.
8. That the student will become knowledgeable of the major formulators and the propagators of Pentecostalism, both their biography and theology.
9. That the student will be given facilities for personal research with a view to using the course in future ministries.



Syllabus

10. That the student will obtain an in-depth knowledge of available bibliography including the original sources.

COLLABORATIVE LEARNING

Whether you sit in a traditional classroom or study from a distance, you will benefit from interaction, collaboration, and spiritual formation (ATS schools, note Standards 3.2.1.3; 10,3,3,3; 10.3.4.3). In order to meet this need in distance theological education, ITS is developing structures and resources to encourage spiritual formation and community interaction in our courses. In this course, we have included three collaborative learning features:

1. ITS Online Interactivity Forum (see course requirements) – fosters peer-to-peer interaction in a global, threaded discussion (required for all students)
2. Spiritual Formation Project (see course requirements) – fosters mentor-to-learner interaction in a mentor-guided reflection, discussion and application (required for all students)
3. Learning Community Assignments (see end of syllabus) – fosters peer-to-peer collaboration in a group approach to assignments (optional but recommended where possible)

Go to www.ITScourses.org/interactivity/ for the most up-to-date ITS resources.

Course Requirements

1. **Listening:** The oral content of this course is presented on the twenty-four taped lectures that you have purchased with the other course materials. These must be carefully comprehended as they form an integral segment of the course.
2. **Study Questions:** After listening to each lecture, the student should answer **two** of the accompanying questions in the ITS Expanded Study Guide (The remaining questions can be used for further review or preparation for the exams.). These study questions have been designed to help the student learn the material of the lecture because they require significant comprehension of the material. The student is free to take notes on each lecture with a view to answering the questions or reviewing the material for details. Answers to the questions should be well thought out and written in full, comprehensive sentences and paragraphs. *The questions for lectures 1-12 are due with the first examination; those for lectures 13-24 are due with the second examination.*
3. **Reading:** Each student is required to purchase and read extensively in the following work: *The New International Dictionary of Pentecostal And Charismatic Movements (Revised and Expanded Edition)*. Edited by Stanley M. Burgess and Eduard M. Van Der Maas. Grand Rapids, MI: Zondervan Publishing Co., 2002. This work is



Syllabus

singularly a wonderful collection of a vast array of material, written by sympathetic scholars, and has the advantage of being a standard tool for many years to come. You will be asked to read several articles after listening to each of the lectures; these are delineated in the course schedule below.

In addition, there are several articles that are **required reading**. These are in a separate section of the course materials (**A READER** which accompanies recorded lectures) and should be read as they appear in the lecture schedule below as well.

4. Written Work

a. **Two Book Reviews:** You are required to read two additional books and prepare a review of each. The first review will be due with the first examination: the second will be due with the last examination.

- ♦ The first book review will be over James I. Packer's *Keep In Step With The Spirit* (Old Tappan, NJ: Fleming H. Revell Co., 1987). The book is a multiple-views text dealing with the various positions on sanctification including the ones discussed in the early lessons of this course. The purpose of the text is to cause the student to begin to think critically about the doctrine of sanctification. The review should be **8-10 pages** typewritten and intellectually comprehensible.
- ♦ The second book review will be the student's choice from the following list. The student may select a book from an area of interest and prepare a review according to the guidelines of the first review.

Deere, Jackie. *Surprised by the Power of the Spirit*. Grand Rapids, MI.: Zondervan Publishing Corporation, 1996. This work reflects the sojourn of a scholar from a non-charismatic tradition to the Vineyard Movement; it is profoundly interesting and his arguments should be seriously considered by any person seeking to follow Christ.

Grudem, Wayne. *The Gift of Prophecy: In the New Testament and Today*. Westchester, IL: Crossway Books, rev. ed. 2000. Dr. Grudem argues that the gift of prophecy is for today. The work presents his understanding of the evidence and cogent definition of terms.

Ranaghan, Kevin. *The Lord, The Spirit, The Church*. South Bend, In.: Charismatic Renewal Services, 1973.



Syllabus

O'Conner, Edward D. *The Pentecostal Movement in the Catholic Church*. South Bend, In.: Ava Maria Press, 1971.

Wimber, John. *Power Evangelism*. North Pomfret, VT: Trafalgar Square Publishing, 2000. This book is the seminal book on the beliefs of the Vineyard Movement.

- b. **ITS Online Interactivity Forum:** Participate with other students worldwide in an ongoing asynchronous threaded discussion of two major course topics. Go to www.ITScourses.org/interactivity/ to register for and enter the ITS On-Line Forum. In order to get the fullest benefit from the Forum, complete the assignment **after** you have listened to *all* the lectures. Be sure to return to the forum after finishing the course to see how others respond. Follow these steps to complete the assignment:

- ◆ Post an original answer to each question for your course (75 word min.).
- ◆ Post your response to any previous answer given to each question (75 word min.).
- ◆ Submit a document to your proctor that contains the original questions, your postings, and the postings to which you responded.

NOTE: Please read the “Assignment Instructions” in the Forum for details.

Objective: to develop critical thinking skills through personal interaction with the content of the course and the responses of others within a diverse community of learners.

- c. **Spiritual Formation Project**

RATIONALE: Ministry preparation and the Christian life require more than academic exercises. Learners also need personal, spiritual formation, which involves theological reflection and critical thinking on their current practices and assumptions. This process occurs as learners engage in self-reflection and interaction in a community of learning. **With this in mind**, ITS includes in all courses a capstone project addressing these issues and facilitating interaction beyond the formal learning environment (ATS schools, note Standards 3.2.1.3; 4.1.1; 10.3.3.3).

Write a **five-to-six page reflective essay** and **interview a mentor**, discussing the spiritual impact of this course on your life. *Identify your mentor early in the course*, and submit the essay to your grader when you take the



Syllabus

final exam. This last project should not be a summary of course content, but an application of course principles. Complete the following:

1. Personal Reflection and Evaluation: *Reflect on the course* – To integrate your academic studies with your walk of faith, reflect on the content of the course and evaluate your life in light of what you learned.

a. Follow these steps in your reflection:

Step 1: What **one** theme, principle, or concept in the course is the most significant to you personally? Why is it significant?

Step 2: What portion(s) of the course brought this theme/principle/concept to light?

Step 3: Think about your past. Why is it vital now for you to deal with and apply this theme/principle/concept?

Step 4: How should this affect your thoughts and actions, and what *specific steps* should you take to *concretely* apply what you have learned?

b. Write your answers to the above questions in full paragraph form. (Recommended length for this reflection: **approximately three pages**)

c. Give a copy of this reflection to your mentor (see #2).

2. Community Reflection and Interaction: *Interview a mentor* – Since the Holy Spirit uses the input of others to guide and form His people, interview a mentor according to the following guidelines:

a. Who should you interview? (1-3 are required; 4-6 are recommended)

1. Someone with whom you have a reasonably close relationship.
2. Someone who is a mature Christian ministry leader (i.e. a pastor).
3. Someone who is **not** your grader or a family member.
4. Someone who values the spiritual formation process.
5. Someone who is familiar with and values the subject of the course.
6. Someone who has experience using the content of the course in ministry.

NOTE: ***Identify your mentor early in the course***, and give him/her the page entitled “Guidelines for Mentors.”



Syllabus

- b. Focus of the interview – Your interview should focus on the issues and questions you raise in your essay. For example:
- ♦ What feedback can your mentor give in response to your essay?
 - ♦ In light of the course content, are the conclusions you made appropriate? Why or why not?
 - ♦ What additional advice, deeper insights or broader applications might he/she suggest from his/her own life and ministry?

NOTE: Conduct this interview either in person (preferred) or over the phone. Do not use electronic communication (i.e. email, instant messenger, etc). Suggested length: 45 minutes.

3. **Synthesis and Application: *Draw your final conclusions*** – Having reflected on the course and the discussion with your mentor, synthesize what you have learned in these three sections:
- a. Section 1: Begin your essay with the personal reflection from #1 above. This should be exactly what you gave your mentor for the interview.
- b. Section 2: Comment on your interview, explaining what you discussed and the insights you gained from your mentor. Include the following:
- ♦ What were the mentor's comments regarding your essay?
 - ♦ What advice did he/she give?
 - ♦ How did his/her comments expand or correct your application of the course?
 - ♦ Include the person's name, occupation, and the length of the interview.
- c. Section 3: Conclude with a synthesis of what you have learned. Answer the following:
- ♦ If your mentor corrected any thoughts in your "Personal Reflection and Evaluation", how do you feel about these corrections? Do you agree or disagree? Why?
 - ♦ Synthesizing your thoughts from section one and your mentor's insight in section two, what final conclusions have you reached? How is this different from section one?
 - ♦ In light of the interview and further reflection, what additional, *specific* changes need to occur in your life and what *concrete* steps will you take to implement them?

Syllabus

NOTE TO STUDENTS: Your effort in this assignment will determine its benefit. If by the end of this course you have not yet reflected critically on your life in light of what you have studied, allow this assignment to guide you in that process. The instructor for this course will not score your essay based on the amount of spiritual fruit you describe; so do not exaggerate (or trivialize) what you have learned. **The primary grading criteria is that you have thoughtfully considered the principles of the course and realistically sought to apply them to your life.** If you have done this and met the minimal requirements (as noted above), you will earn the full points for this assignment.

Note on confidentiality: Perhaps the Holy Spirit is dealing with you in some very personal areas of your life. Because of this, your grader will keep your essay entirely confidential and either return or discard it.

Objective: to stimulate reflection and interaction on course principles in order to enhance personal spiritual formation.

Revised 10/05

5. **Examinations:** There are two examinations in this course. The Mid-term will cover the content of *Lectures 1-12*; the Final will cover the *entire course* and be comprehensive.

Course Grading

Listening to the twenty-four tapes is assumed, as are the dictionary articles. Failure to do these two assignments should prevent the student from taking either of the examinations. Be sure both of these are completed before you request either of the examinations.

1.	<u>Study Questions</u>	
	Lectures 1-12	5%
	Lectures 13-24	5%
2.	<u>Written Work</u>	
	Packer Book Review	15%
	Second Book Review	15%
	ITS Online Interactivity Forum.....	5%
	Spiritual Formation Project.....	15%
3.	<u>Examinations</u>	
	Mid-term Examination	20%
	Final Examination.....	20%



Syllabus

Notes Regarding This Downloaded Syllabus

This downloadable syllabus is not exhaustive. It is designed to provide learners with a picture of the course, not a full outline of the course. Grader Guidelines, Appendixes, Bibliographies, Lecture Outlines, and Review Questions have been removed. The complete course syllabus is included with purchase of the course in either a digital or hard-copy format.

Likewise, individuals taking the class for credit are responsible for the syllabus requirements of the specific institution through which the course is offered. Each individual institution has reserved the right to alter or change the syllabus as deemed necessary.